Ann	ex No. 3	First Cycle Studies	Course Progra	amme					
1.	Course Title	Financial Statements Analysis							
2.	Code	ACC 420							
3.	Study programme	Accounting and Auditing							
4.	Organizer of the study programme (university unit i.e., institute, chair, department)	Ss. Cyril and Methodius University in Skopje Faculty of Economics - Skopje Chair of Accounting and Auditing							
5.	Level (first, second, third cycle)	First cycle							
6.	Academic year / semester	IV (fourth year) / 8 th (summer semester)	cre	mber of ECTS dits	7.5				
8.	Professor	Prof. Zoran Minovsl	ki, PhD						
9.	Preconditions for enrolment	None							
10.	Course Objectives (Co	mpetencies):							
	After taking this course, students should be able to:								
	1. Know the purpose o	f financial reporting ar	f financial reporting and the capital market;						
		rlying financial statements and other sources of financial information;							
		l procedures – to calculate ration indicators and to interpret them;							
	•	statements and compare economic, financial and non-financial							
	performance indicat								
		y improve the perform	ance of enterpris	ses and achieve b	better results.				
11.	Course content:								
		1. Introduction to financial statement analysis							
		es of analysis of financial statements							
		icial statements as part of the accounting process							
	•	cial statements and financial reporting system							
		atements and other sources of data and information							
		lements of the financial statements							
	8. Valuation and fo	nancial statement analysis							
		financial statement analysis							
		cial statements for specific activities (special industries, banks,							
	•	nies, governmental and non-profit organizations, etc.)							
12.	Learning methods: Lectures with presentations, interactive lectures, teamwork, guest lectures								
	case studies, preparation			,	,				
13.	Total hours	7.5 ECTS x 30 classes = 225 classes							
14.	Allocation of hours per activity	60+30+30+15+90=225 classe		-90= 225 classes					
15.	Types of teaching	15.1.	Lectures - theo	retical teaching	60 classes				
10.	activates	15.2.	Exercises (laboratory,		30 classes				
			auditorium), seminars,						
			teamwork						
16.	6. Other types of 16.1.		Project tasks		30 classes				
	activities	16.2.Independent tasks		sks	15 classes				
		16.3	Homework - as	signments 90 classes					
17.	Grading method: 60+30+10=100 points								
	17.1.	Sests 60 %							
		Individual work/project	ct (presentation:		30 %				
		vritten and oral) Attendance and class participation			10 %				
	17.3.	Attenuance and class	Jarticipation		10 70				

18.	Grading scale			less than 50	5 (five) (F)			
				points from 51 to 60	$\left(\left(\operatorname{size} \right) \left(\mathbf{E} \right) \right)$			
				points	6 (six) (E)			
				from 61 to 70	7 (cover) (D)			
				points	7 (seven) (D)			
				from 71 to 80	8 (eight) (C)			
				points	8 (eight) (C)			
				from 81 to 90	9 (nine) (B)			
				points) (IIIIC) (D)			
				from 91 to 100	10 (ten) (A)			
				points				
19.	Preconditions f	for taking	the final exam	Realized activities from points 15 and 16				
20.	Language			Macedonian (or English)				
21.	Evaluation met	nethod Internal evaluation and survey						
	Literature							
		Compu	lsory literature					
		No.	Author	Title	Publisher	Year		
		1.	Easton, Mc	Financial	Cambrige,	2018		
			Anally, Sommers,	Statement	Business			
			Zhang	Analysis &	publishers			
				Valuation				
	22.1.	2.	K.R.	Financial	Mc Graw Hill	2014		
	22.1.		Subramanyam	Statement				
				Analysis				
		3.	Gerald White и	Анализа и	Комисија за	2003		
			др.	користење на	хартии од			
				финансиски	вредност на			
22.				извештаи	PM			
		Additional literature						
		No.	Author	Title	Publisher	Year		
		1.	Pamela Peterson	Analysis of	John Wiley &	2012		
			и др.	Financial	Sons,			
				Statements				
	22.2.	2.	Stephen H.	Financial	Mc Graw Hill	2012		
			Penman	Statement				
				Analysis and				
				Security				
				Valuation				
		3.	Robert M.	Contemporary	John Wiley &	2010		
			Grant	Strategy Analysis	Sons,			