Annex No. 3		First Cycle Studies Course Programme							
1.	Course Title	Digital Innovations							
2.	Code	EBU 240							
3.	Study programme	E-business							
4.	Organizer of the study programme (university unit i.e. institute, chair, department)	Ss. Cyril and Methodius University in Skopje Faculty of Economics - Skopje Chair of E-business							
5.	Level (first, second,	First cycle							
	third cycle)			_					
6.	Academic year /	2022-2023	7.		of ECTS	7.5			
	semester	(summer semes		credits					
8.	Professor	Prof. Mijalche Santa, PhD							
9.	Preconditions for enrolment	None							
10.	Course Objectives (Co	rrse Objectives (Competencies):							
	Upon completion of lect	ures and passing	this course, stu	dents shou	ld be able to:				
	 based on the compar 	npany and the environment, students will be able to determine the most							
	appropriate type of o	ligital innovation for development and implementation							
		le to recognize and select appropriate activities for development,							
			nercialization of digital innovations in companies and the company						
		ontext in which they work							
		to identify and propose practical techniques for overcoming resistance							
		roducing innovation in enterprises							
11.	Course content:								
	This course is specifical								
		erprise change. In the highly dynamic environment in which organizations							
		dents need to know and be able to constantly innovate, change and							
			be able to create digital innovations that improve the competitiveness						
		culum creates a solid foundation for how students can innovate and							
		re competitive. All this is achieved through interactive lectures,							
	working on real solution	ns and sharing experiences from the business community.							
12.		ectures with presentations, interactive lectures, team work, guest lecturer,							
	• •	and presentation of a project assignment.							
13.	Total hours	7.5 ECTS x 30 hours = 225 hours							
14.	Allocation of hours per			60-	+30+25+20+9	0= 225 classes			
	activity								
15.	Types of teaching	15.1.	Lectures			60 classes			
	activates	15.2.	Exercises (Se			30 classes			
16.	Other types of	16.1.	Project assign			25 classes			
	activities	16.2.	Individual ass	ignments		20 classes			
		16.3	Self-study			90 classes			
17.					od: 70+20+10				
		Tests (Domain, Essay, Multiple choice 70%							
		exam, Case)							
	17.2.	Individual assignments/project 20%							
	17.3.	Attendance and class participations			10%				
18.	Grading scale	less than 50 points 5 (five) (F)							
		from 51 to 60 points 6 (six) (E)							
			from 61 to 70 points 7 (seven) (D)				
		from 71 to 80 points 8 (eight) (C)							

				from 81 to 90 points	9 (nine) (B)				
				from 91 to 100 points 10 (ten) (A)					
19.	Preconditions for taking the final exam			Realized activities from points 15 and 16					
20.	Language			Macedonian (or English)					
21.	Evaluation method			Internal evaluation and survey					
	Literature								
		Compulsory literature							
22.	22.1.	No.	Author	Title	Publisher	Year			
		1.	Mijalche Santa	E-business innovation	MCGraw and Hill	2016			
		2.	Satish Nambisan, Kalle Lyytinen, and Youngjin Yoo	Handbook of Digital Innovation	Edgar publishing	2020			
	Additional literature								
	22.2.	No.	Author	Title	Publisher	Year			
		1.	Бесан Џон и Тид Џо	Иновација и претприемништво	Арс ламина	2012			
		2.							