Annex No. 3		First Cycle Studies Course Programme						
1.	Course Title	Customer Relationship Management						
2.	Code	EBU 420						
3.	Study programme	E-business						
4.	Organizer of the study programme (university unit i.e. institute, chair, department)	Ss. Cyril and Methodius University in Skopje Faculty of Economics - Skopje Department of E-business						
5.	Level (first, second, third cycle)	First cycle						
6.	Academic year /	Fourth		Number of ECTS	7.5			
	semester	year/summer semester		credits				
8.	Professor	Prof. Lidija Pulevska Ivanovska, PhD						
9.	Preconditions for enrolment	None						
10.	Course Objectives (Competencies):							
11. 12.	The aim of the course Customer Relationship Management is to enable students to gain in-depth knowledge in the field of customer relationship management systems and specific skills to apply this knowledge in practice. To achieve these goals, the course will address the theoretical aspects of customer relationship management, and then focus on their practical application.  After taking this course, students should be able to:  understand the essence of the CRM concept;  use data from surveys, transactions, internet, social networks, etc. for measuring and managing customer relations;  apply the potential of information systems to support the implementation of the CRM concept in business practice;  identify key CRM success factors;  use the Balanced Scorecard to measure the effectiveness of CRM activities.  Course content: Basics of the CRM concept; CRM value chain; CRM information technologies; CRM implementation and integration; CRM levels; customer portfolio analysis; customer databases; creating value for customers; customer life cycle management; CRM software; measuring the effectiveness of CRM activities through a Balanced Scorecard.  Learning methods: Interactive lectures, video presentations, guest speakers, case studies, directed discussions, individual or group papers, seminar projects, homework.  Total hours  7.5 ECTS x 30 classes = 225 classes							
14.	Allocation of hours per activity		60+30+30+15+90= 225 classes					
15.	Types of teaching	15.1.	Lectures		60 classes			
<u>L</u>	activates	15.2.	Exercises (S	eminars)	30 classes			
16.	Other types of activities	16.1.	Projects		30 classes			
		16.2.	Writing Assignments		15 classes			
1.5		16.3	Homework	90 classes				
17.	17.1	Tests (Demain E-		g method: 60+30+	•			
	17.1.		ay, Multiple choice		60%			
	17.2.	exam, Case) Individual or Group projects (Case Preser Analysis, Quizzes, Wassignments)	ntation, Case		30%			
	17.3.	Attendance and class participations		s	10%			
	17.4.		-		%			
					,,			

18.	Grading scale		less than 50 5 (five) (F)						
				points					
				from 51 to 60	6 (six) (E)				
				points					
				from 61 to 70	7 (seven) (D)				
	Preconditions for taking the final exam			points					
				from 71 to 80	8 (eight) (C)				
				points	0 (nin a) (B)				
				from 81 to 90	9 (nine) (B)				
				points	10 (top) (A)				
				from 91 to 100	10 (ten) (A)				
19.				points  Realized activities	from points 15 and 16				
	<u> </u>			Realized activities from points 15 and 16					
20.	Language			Macedonian, English					
21.	Evaluation method			Internal evaluation and survey					
	Literature								
	22.1.	Compulsory literature							
		No.	Author	Title	Publisher	Year			
		1.	Buttle Francis	Customer	Elsevier Ltd.	2007			
				relationship					
				management:					
				Concepts and					
				Tools					
		2.	Peelen Ed,	Customer	Pearson	2013			
			Beltman Rob	Relationship					
				Management					
22.		Additional literature							
	22.2.								
		No.	Author	Title	Publisher	Year			
		1.	Kumar V.,	Statistical	John Wiley	2012			
			Andrew Petersen	Methods in	& Sons				
			J.	Customer					
				Relationship					
			NY D 1	Management	Y 1 XX''1	2005			
		2.	Niven Paul	Balanced	John Wiley	2006			
			R.	Scorecard Step-	& Sons				
				by-Step:					
				Maximizing Performance and					
				Maintaing Results					
				maintaing Results	]				