Annex No. 3		First Cycle Studies Course Programme				
1.	Course Title	Labour Economics				
2.	Code	ECN 260				
3.	Study programme	Economics				
4.	Organizer of the study programme (university unit i.e. institute, chair, department)	Ss. Cyril and Methodius University in Skopje Faculty of Economics - Skopje Chair of Economics				
5.	Level (first, second, third cycle)	First cycle				
6.	Academic year / semester	Second year (fourth/summer semester)	7.	Number of ECTS credits	7.5	
8.	Professor	Prof. Predrag Trpeski, PhD				
9.	Preconditions for enrolment	-				

10. | Course Objectives (Competencies):

After taking this course, students should be able:

- Adopt the analytical framework of the labour economics and benchmarks as a discipline, individual approaches and practical economic and social implications;
- Understand the functioning of the labour market;
- Understand labour supply determinants, individual, sector, and aggregate;
- Pay attention to the determinants of labour, population and time allocation;
- Define the concepts of investing in human capital;
- Understand the determinants of short run labour demand in different market structures;
- Master the dominant concepts of labour market functioning –competitive structures, equilibrium;
- Understand the principles of labour market regulation, state, legislation and regulation
- Understand the implications of trade unions on labour market and efficiency;
- Master the dominant theoretical approaches in explaining unemployment;
- Understand aggregate aspects of unemployment and inflation in the short and long run;
- Master the conceptual frameworks of individual approaches and policies of employment and policies for solving the problem of unemployment;
- Understand the implication of policies and measurement in short and long run;
- Ability to analyze current labour market problems.

11. Course content:

- 1. Introduction to labor market economics basic concepts and methodology
- 2. General overview of the labour market;
- 3. Labour demand;
- 4. Elasticity of labour demand;
- 5. Labour market resistance;
- 6. Labour supply;
- 7. Compensatory differences in wages in the labour market;
- 8. Investment in human capital;
- 9. Mobility of labour force
- 10. Productivity and wages in the labour market;
- 11. Labour market institutions;
- 12. Unemployment;
- 13. Inequality.
- 12. Learning methods:

				udy of literature, gu	est speaker	r, case studies,		
12		ching, i	independent work.					
13.	Total hours		7.5 ECTS x 30 classes = 225 classes					
14.	Allocation of hoper activity		60+30+30+15+90 = 225 classes					
15.	Types of teaching	ng	15.1.	Lectures		60 classes		
	activates		15.2.	Exercises (Seminars))	30 classes		
16.	Other types of		16.1.	Projects		30 classes		
	activities		16.2.	Independent Assignm	ents 15 classes			
			16.3	Homework		90 classes		
17.			1	Grading method: 80+10+10=100 points				
	17.1.		Tests			80 points		
	17.2.		Seminar paper/Resear	rch paper (with		10 points		
	17.4.		,	ndance and class participations		10 points		
18.	Grading scale			less than 50 points	5 (five) (F)			
10.	Oracing scale			from 51 to 60	6 (six) (E)			
				points	O (SIX) (E)			
				from 61 to 70	7 (seven) (D)			
			points		/ (seven) (B)			
				from 71 to 80	8 (eight) (C)			
		points		points		,		
			from 81 to 90		9 (nine) (B)			
	points		points					
		from 91 to 100		from 91 to 100	10 (ten) (A)			
				points				
19.		Preconditions for taking the final exam			Realized activities from points 15 and 16			
20.	Language			Macedonian				
21.	Evaluation method Literature			Internal evaluation and survey				
		Comp	ulsory literature					
		No.	Author	Title	Publishe	er Year		
	22.1.	1.	Ерхенберг, Р. и Роналд, С.	Модерна економија на труд – Теорија и јавна политика. Превод на делото Modern Labour macroeconomics — Theory and Public policy	Магор, Скопје	2010		
		2.	Ehrenberg, R., Smith, R., and Hallock, K.	Modern Labour economics – Theory and Public policy, 14 th edition	Routledge	2021		
		Additional literature				'		
				Title	Publishe	er Year		
	22.2.	1.	Borjas, G.	Labour economics, 8th edition	McGraw- Hill Education	2019		

	2.		
	3.		