Ann	ex No. 3	First Cycle Studies Course Programme							
1.	Course Title	Money and Banking							
2.	Code	FIN 220							
3.	Study programme	Finance							
4.	Organizer of the study	Ss. Cyril and Methodius University in Skopje							
	programme (university unit	Faculty of Economics - Skopje							
	i.e. institute, chair,	Department of Finance							
	department)								
5.	Level (first, second, third	First cycle							
	cycle)								
6.	Academic year / semester	2 nd year	7. N	lumber of ECTS	7.5				
		4 th semester		redits					
8.	Professor	Prof. Gjorgji Go	ckov, PhD						
9.	Preconditions for enrolment	None	None						
10.	Course Objectives (Competencies):								
	After taking this course, students should be able to:								
	• Development of skills for creative and analytical thinking for concrete problems facing the								
	monetary policy and banking policy makers.								
	• Understanding the basic concepts of banking and monetary policy.								
	• Introduction to the contemporary achievements in banking and monetary theory.								
	• Understanding the pract	ical aspects of ban	ks' operations	5.	-				
11.	Course content:								
	• Origin and the histor	y of money							
	• Functions of money	5							
	• Value for money								
	 The place and role of central banks in the banking systems 								
		Money supply and money demandEmergence and development of banking							
	-	· ·							
		f banking systems in developed and developing countries							
	 Development and chi The principles of bar 	haracteristics of the Macedonian banking system							
	 The principles of ball Commercial banks' ball 	v	•						
	91 C	ivities: active, pas	ivities: active, passive, neutral and own banking activities						
	Risks in banking								
12.	Learning methods: Interactiv				e studies, directed				
10		oup papers, semina	up papers, seminar projects, homework.						
13.	Total hours				$\frac{\text{hours} = 225 \text{ hours}}{15,00,02251}$				
14.	Allocation of hours per			90+30+	15+90= 225 hours				
1	activity								
15.	Types of teaching activates	15.1.	Lectures		90 hours				
		15.2.	Exercises (Seminars)		0				
16.	Other types of activities	16.1.	Projects		30 hours				
		16.2.	Writing Assignments		15 hours				
		16.3	16.3 Homework		90 hours				
17.			Grading	g method: 60+30+1	0=100 points				
	17.1.	Fests (Domain, Essay, Multiple 60%							
		choice exam, Case)							
		ndividual or Grou	30%						
	-	projects (Case Presentation, Case							
		Analysis, Quizzes, Writing							

		I	Assignments)					
	17.3.	Ι	Attendance and class participations		10%			
18.	Grading scale		less than 50 points	5 (five) (F)				
				from 51 to 60 points	6 (six) (E)			
				from 61 to 70 points	7 (seven) (D)			
				from 71 to 80	8 (eight) (C)			
				points from 81 to 90	9 (nine) (B)			
				points from 91 to 100 points	10 (ten) (A)			
19.	Preconditions for	taking the f	inal exam		ties from points 15 and 16			
20.	Language	e Macedonian						
21.	Evaluation metho	od Internal evaluation			on and survey			
	Literature							
		Compulse	ory literature					
	22.1.	No.	Author	Title	Publisher	Year		
		1.	Trpeski Ljube	Bankarstvo i bankarsko rabotenje	Skenpoint	2009		
		2.	Trpeski Ljube	Monetarna ekonomija	Kosta Abrash	2018		
		Additional literature						
		No.	Author	Title	Publisher	Year		
22.		1.	Frederic S. Mishkin	Tne economics of money, banking and financial markets	Person Education Limited	Last edition		
	22.2.	2.	Barabara Casu, Claudia Girardobe, Philip Molyneux	Intoduction to banking	Person Education Limited	2006		
		3.	Shelaqh Heffernan	Modern banking	John Wiley & Sons, Ltd	2009		
		4.	Carl E. Walsh	Monetary Theory and Policy	MIT Press	2010		