Annex No. 3		First Cycle Studies Course Programme					
1.	Course Title	Monetary and Fiscal Policy in EU					
2.	Code	INT 430					
3.	Study programme	International Trade					
4.	Organizer of the study	Ss. Cyril and Methodius University in Skopje					
	programme (university	Faculty of Economics - Skopje					
	unit i.e. institute, chair,	Chair of International Trade					
	department)						
5.	Level (first, second,	First cycle					
	third cycle)						
6.	Academic year /	Fourth year/ Eight	7.	Number of ECTS	7.5		
	semester	semester		credits			
8.	Professor	Prof. Katerina Toshevska-Trpchevska, PhD					
9.	Preconditions for	None					
	enrolment						
10	011 1 /0						

## 10. | Course Objectives (Competencies):

After taking this course, students should be able to:

- Understand the institutional framework of the European Monetary System;
- Understand the benefits and costs of the monetary union membership;
- Recognize the monetary policy design and conduct by the ECB;
- Understand the structure of the tax systems in the EU member countries;
- Analyze the problems of tax systems harmonization in the EU;
- Analyze the trends in public finances in the EU;
- Understand the revenue and expenditure side of the EU budget;
- Understand the conduct of the Multiannual Financial Framework (MFF);
- Understand the need for fiscal policy harmonization to facilitate the functioning of the banking union in the EU theory of the optimal currency area;
- Recognize the reforms for banking union creation.

## 11. Course content:

This course should enable students to understand the features and functioning of the European Monetary System, as well as the tax system harmonization in the EU member countries. Therefore, this course will cover the following issues: optimal currency area, the institutional framework of the European Monetary System - Eurosystem, monetary policy instruments, achievements, and challenges of the common European currency – Euro, the fiscal policy in the monetary union, fiscal rules, tax harmonization in the EU, features and trends in tax systems in selected EU countries, the budget of the EU, the public debt of the EU, banking union reforms, etc.

12. Learning methods: PowerPoint presentations; guest speakers; active participation of the students with case studies presentations.

13.	Total hours	7.5 ECTS x 30 classes = 225 classes			
14.	Allocation of hours per	90+45+90= 225 classes			
	activity				
15.	Types of teaching	15.1.	Lectures	90 classes	
	activities	15.2.	Exercises, seminars,	0 classes	
			teamwork		
16.	Other types of activities	16.1.	Projects	45 classes	
		16.2.	Writing Assignments	0 classes	
		16.3	Homework	90 classes	
17.			Grading method: 80+10+	10=100 points	

	17.1.	Tests			80%		
	17.2.	7.2. Individual assessment/project (presentation: oral and written)			10%		
	17.3.		Attendance and class		10%		
18.	Grading scale		less than 50 5 (five) (F) points				
				from 51 to 60 points	6 (six) (E)		
				from 61 to 70 points	7 (seven) (D)		
				from 71 to 80 points	8 (eight) (C)		
				from 81 to 90 points	9 (nine) (B)		
				from 91 to 100 points	10 (ten) (A)		
19.	Preconditions for	taking	the final exam				
20.	Language			Macedonian			
21.	Evaluation metho	Evaluation method Internal evaluation			on and survey		
	Literature						
		Comp	oulsory literature				
		No.	Author	Title	Publisher	Year	
		1.	Richard Baldwin, Charles Wyplosz	Економија на европска интеграција	Арс Алмина ДОО (Превод на Владата на РМ)	2011	
		2.	European Central Bank	The Monetary Policy of the ECB	European Central Bank	2011	
	22.1.	3.	S.C.W. Eiffinger- J. de Haan	European Monetary and Fiscal Policy	Oxford university press	2003	
22.		4.	Ljupco Trpeski	Банкарство и банкарско работење, прво издание	Скенпоинт, Скопје	2009	
		5.	Zivko Atanasovski	Јавни финансии	Економски факултет, Скопје	2005	
	Additional literature						
		No.	Author	Title	Publisher	Year	
	22.2.	1.	Paul de Grauwe	Economics of Monetary Union	Oxford university	2009	
		2.	M.Cerovac i dr.	Europska unija	press MATE d.o.o Zagreb	2010	

		3.	Richard Baldwin and Charles Wyplosz	The Economics of the European Integration.	Mc Graw-Hill	2019
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