Annex No. 3		First Cycle Studies Course Programme				
1.	Course Title	Transnational Corporations and the Global Economy				
2.	Code	INT 440				
3.	Study programme	International Trade				
4.	Organizer of the study	Ss. Cyril and Methodius University in Skopje				
	programme (university	Faculty of Economics - Skopje				
	unit i.e. institute, chair,	Chair of International Trade				
	department)					
5.	Level (first, second,	First cycle				
	third cycle)					
6.	Academic	Fourth year/ eight	7.	Number of ECTS	7.5	
	year/semester	semester		credits		
8.	Professor	Prof. Irena Kikerkova, PhD				
9.	Preconditions for	None				
	enrolment					

10. | Course Objectives (Competencies):

The objective of the course Transnational Corporations (TNCs) and the Global Economy is to enable students to gain an understanding of the functioning of TNCs and their role in the global value chains. Students will learn about the distinctive features of the TNCs and their impact on various economic variables and institutions in the host/home country economies. After taking this course, students should be able to:

- Understand the determinants and motives for TNC activity in the global economy and in the global value chains;
- Understand the entry and expansion strategies of TNCs;
- Appraise the impact of TNCs on host/home country on various economic variables: economic growth and development, employment and development of technology and innovation capacities;
- Appraise the impact of TNCs on the balance of payments and structure of trade through comprehension of intra-company trade and transfer prices;
- Understand the impact of TNCs on market structure, spillovers and linkages;
- Understand the political, cultural and social responsibility aspects of TNC activity;
- Understand the interaction between TNCs and host/home country institutions;
- Define the challenges for TNCs in the current international business environment and in crisis conditions.

11. Course content:

The course Transnational Corporations (TNCs) and the Global Economy provides an understanding of the development and current position of transnational corporations (TNC) in the global economy and focuses on the distinctive features of the TNCs and their role in the global value chains. The pattern and main determinants of TNC activity based on the revisited OLI paradigm are analyzed. Further topics to be studied cover an internal and external perspective of TNC activity, inter alia the analysis of the internationalization process of TNCs based on the value-added approach, as well as the impact of TNC activity on the host/home country economy. Additional topics to be studied encompass the impact of the TNC on various economic variables, such as economic growth, employment and human capital development, technological capacity and innovatory potential, balance of payments and structure of trade, market structure, spillovers and linkages. In addition, the strategic choices of TNCs are analyzed in the context of appropriate case studies. Also, the policy for attracting FDI and the functioning of TIDZ in the Macedonian economy are covered through case studies.

12. Learning methods: PowerPoint presentations; guest speakers; active participation of the students with case studies presentations.

13.	Total hours	7.5 ECTS x 30 classes = 225 classes
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14.	Allocation of hou activity	rs per	60+30+45+90= 225 classes				
15.	Types of teaching	,	15.1.	15.1. Lectures			
			15.2.	Exercises (Seminars)		30 classes	
16.	Other types of activities		16.1.	Projects		45 classes	
			16.2.	Writing assignments		0 classes	
			16.3	Homework		90 classes	
17.			Grading method: 60+30+10=100 points				
	17.1.		exam, Case)	say, Multiple choice		60%	
	Presentat		Individual Assessn Presentation: oral a	Assessment / projects (Case : oral and written)		30%	
	17.3.		Attendance and class participations		10%		
		<u> </u>					
18.	Grading scale			less than 50 points	ints 5 (five) (F)		
10.				from 51 to 60	6 (six) (E)		
				points	U (SIX) (E)		
				from 61 to 70	7 (seven) ((D)	
				points		,	
				from 71 to 80	8 (eight) (C)	
				points			
				from 81 to 90	9 (nine) (B)		
				points			
				from 91 to 100	10 (ten) (A)		
10	Preconditions for taking the final exam			points			
19.		taking					
20.	Language			Macedonian, English			
21.		valuation method Internal evaluation and survey					
	Literature						
	Compulsory literature						
	22.1.	No.	Author	Title	Publishe	er Year	
		1.	Dunning, J.,	Multinational	Edward	2014	
			Lundan, S.	Enterprises and the	Elgar		
				Global Economy	Publishing	7	
		2.	Antràs, P. and	Global Value	National	2021	
			Chor, D.	Chains	Bureau of		
22.					Economic		
					Research,		
		Additi	onal literature		Inc		
	22.2.				D.,1.11.1	37	
		No.	Author	Title Publisher			
		1.	Ponte, S.,	Handbook on	Edward	2019	
			Gereffi, G.,	Global Value	Elgar		
			Raj-Reichert,	Chains	Publishing	5	
			G.				

	2.	Antràs, P.,	Multinational	Elsevier	2014
		Yeaple, S., R.	Firms and the		
		,,	Structure of		
			International		
			Trade. Handbook		
			of International		
			Economics. in:		
			Gopinath, G.,		
			Helpman, Rogoff,		
			K. (ed.)		
	3.	Caves, R. E.	Multinational	Cambridge	2007
		,	Enterprise and	University	
			Economic Analysis	Press	
	4.	Antràs, P.	Global	Princeton	2016
			Production: Firms,	University	
			Contracts, and	Press	
			Trade Structure		
	5.	Andrenelli, A.,	Multinational	OECD	2018
		Cadestin, C.,	Production and	Publishing	
		De Backer, K.,	Trade in Services,		
		Miroudot, S.,	OECD Trade		
		Rigo, D., Ye,	Policy Papers, No.		
		M.	212		
	6.	Cadestin, C.,	Multinational	OECD	2018
		De Backer, K.,	Enterprises and	Publishing	
		Desnoyers-	Global Value		
		James, I.,	Chains: New		
		Miroudot, S.,	Insights on the		
		Ye, M., Rigo,	Trade–Investment		
		D.	Nexus, OECD		
			Science,		
			Technology and		
			Industry Working		
			Papers, 2018/05		