Ann	ex No. 3	First Cycle Studie	First Cycle Studies Course Programme						
1.	Course Title Fundamentals of Business Analytics								
2.	Code	MST 220							
3.	Study programme	Management and Entrepreneurship							
4.	Organizer of the study	Ss. Cyril and Methodius University in Skopje							
	programme (university	Faculty of Economics - Skopje							
	unit i.e. institute, chair,	Chair of Management							
_	department)	E'est souls							
5.	Level (first, second, third cycle)	First cycle							
6.	Academic year /	2022-2023	7. Nu	mber of ECTS	7.5				
	semester	4 th (summer		dits	7.10				
		semester)							
8.	Professor	Prof. Violeta Cvetkoska, PhD							
9.	Preconditions for	None							
	enrolment								
10.	Course Objectives (Competencies):								
	After taking this course, students should be able to:								
		From the data on the basis of which they will be able to make decisions							
	based on facts.Use popular analytic								
	 Use popular analytical methods and techniques for business decision-making. Use software tools for data analysis, modeling, and visualization. 								
11.	Course content:								
111		The purpose of this course is to equip students with the necessary skills to make data-driver							
		ne adoption of analytics in organizations. Students will deal with real							
		and visualize data using a number of software tools. The course will							
		usiness analytics: descriptive, diagnostic, predictive, and prescriptive							
	analytics, as well as analytical tools and techniques linked to them. The focus of the course is								
10	analyzing and communicating the results in a business context.								
12.		ares with PowerPoint presentations and videos; laboratory exercises; lectures; case studies; project assignment preparation and presentation							
13.	Total hours	7.5 ECTS x 30 classes = 225 classes							
14.	Allocation of hours per	60+30+30+15+90= 225 classes							
	activity								
15.	Types of teaching	15.1.	Lectures		60 classes				
	activates	15.2.	Exercises (Se	eminars)	30 classes				
16.	Other types of activities	16.1.	Projects		30 classes				
		16.2.	Writing Assig	gnments	15 classes				
		16.3			90 classes				
17.	15.1	Grading method: 70-							
	17.1.	Tests			70%				
			Assessment /		20%				
		projects (Presentation	n: oral and						
	17.2	written)	10.04						
	17.3.	Attendance and class			10 %				
18.	Grading scale		less than 50 5 (five) (F) points						
			from 51 to 60 6 (six) (E)						
			points from 61 to 70 7 (seven) (D) points from 71 to 80 8 (eight) (C)		<u>)</u>				
))				
			points		<i>')</i>				
			Pomio						

				from 81 to 90	O (nina) (D)			
					9 (nine) (B)			
				points	10 () (1)			
				from 91 to 100	10 (ten) (A)			
				points				
19.	Preconditions for taking the final exam			Realized activities from points 15 and 16				
20.	Language			Macedonian (or English)				
21.	Evaluation method			Internal evaluation and survey				
	Literature							
		Compulsory literature						
	22.1.	No.	Author	Title	Publisher	Year		
		1.	Cvetkoska, V.	Business	STOBI Trejd	2022		
			,	Analytics	DOOEL			
		2.	Winston, W.L.	Microsoft	Pearson	2019		
				Excel 2019:	Education,			
				Data Analysis	Inc.			
				and Business	me.			
22.				Modeling				
				Wiodening				
		Additional literature						
	22.2.	No.	Author	Title	Publisher	Year		
		1.	Evans, J.	Business	Pearson	2019		
		1.	Evans, J.	Analytics, 3 rd	1 carson	2019		
				_				
			D .	ed.	TY 1	2017		
		2.	Davenport,	Competing on	Harvard	2017		
			T.H. and	Analytics: The	Business			
			Harris, J.	New Science	Review Press			
				of Winning				