Ann	ex No. 3	First Cycle Studies C	ourse Prog	ramme				
1.	Course Title	Innovation and Product Management						
2.	Code	МКТ 320						
3.	Study programme	Marketing						
4.	Organizer of the study programme (university unit i.e. institute, chair, department)	Ss. Cyril and Methodius University in Skopje Faculty of Economics - Skopje Chair of Marketing						
5.	Level (first, second, third cycle)	First cycle						
6.	Academic year / semester	2022-2023 3 rd (winter semester)	7.	Number of ECTS credits	7.5			
8.	Professor	Prof. Ezeni Brzovska, PhD						
9.	Preconditions for enrolment	None						
10.	Course Objectives (Competencies):							
11.	The objective of the course is students to become aware of the increased consumer expectation and the impact of the digital technology on the product management. Within the course is defined the concept and the level of the product, emphasizing the need of the developing of value proposition for the products. Through interactive case studies, students will be analyze the product characteristics, such as design, packaging, brands and standards. Students will be analyze and phases of the product life cycle, proposing concrete positioning strategies. The main focus of the course is the process of innovation and launching new products with the relevant values for customers. After taking this course, students should be able to: 1. Capable to propose unique value proposition for the products 2. Detect and understand the relevant product features. 3. Understand the brand elements and to be capable to develop brand identity 4. Analyze factors and phases of the product life cycle 5. Propose positioning strategies depending the product life cycle 6. Understand the product strategies 7. Detect concrete phases from the product development process 8. Apply concrete strategies for innovation and launching new product on the market 9. Course content: 10. 1. Defining the product concept 11. 2. Analyzing the product concept 11. 2. Analyzing the product concept 11. 2. Analyzing the product characteristics 12. 3. Product and strategy 13. 4. Brand and value management 14. 5. Positioning strategies for product life cycle 15. 6. Product innovation 16. 7. Launching new products							
12.	Learning methods:							
13.	Total hours	7.5 ECTS x 30 classes = 225 classes						
14.	Allocation of hours per activity	60+30+30+15+90 = 225 classes						
15.	Types of teaching	15.1.	Lectures		60 classes			
	activates	15.2.			30 classes			
16.Other types of16.1.Projects			30 classes					
	activities	16.2.	Writing Assignments		15 classes			
		16.3	Homework		90 classes			
17.		Grading method: 60+30+10=100 points						
- / .	17.1.Tests (Domain, Essay, Multiple choice exam, Case)60%							

	17.2.	Individual or Group Assessment / projects (Case Presentation, Case Analysis, Quizzes, Writing Assignments)				30%		
	17.3.		Attendance and class p	10%				
	17.4. Tests		*		60 points			
18.	Grading scale		less than 50 points	5 (five) (F)				
				from 51 to 60 points	6 (six) (E)			
				from 61 to 70 points	70 7 (seven) (D)			
				from 71 to 80 points	8 (eight) (C)			
				from 81 to 90 points	9 (nine) (B)			
				from 91 to 100 points	10 (ten) (A)			
19.	Preconditions for	or takin	g the final exam	from points 15 and 16				
20.	Language	Macedonian (or Er			glish)			
21.	Evaluation meth				and survey			
	Literature	Compulsory literature						
22.	22.1.	No.	Author	Title	Publisher	Year		
		1.	Crawford, M. and Di Benedetto, A	New Product Management	McGraw Hill	2014		
		2.	Trott, P.	Innovation Management and New Product Development	Pearson	2016		
		3.	Keller, K.L and Swaminathan, V.	Strategic Brand Management	Pearson	2019		
		Additional literature						
	22.2.	No.	Author	Title	Publisher	Year		
		1.	Gaubinger, K., Rabl, M., Swan, S., Werani, Th.	Innovation and Product Management A Holistic and Practical Approach to Uncertainty Reduction	Springer	2015		
		2.	Goffin, K and Mitchell, P	Innovation Management: Effective strategy and implementation	Springer	2016		
		3.	Граматиков, Д.	Управување со производот	Економски факултет, Скопје	2004		