| Ann | ex No. 3 | Second Cycle Studies Course Programme |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Course Title | Global Information Infrastructures |  |  |  |
| 2. | Code | EBU 540 |  |  |  |
| 3. | Study programme | E-business Management |  |  |  |
| 4. | Organizer of the study programme (university unit i.e. institute, chair, department) | Ss. Cyril and Methodius University in Skopje Faculty of Economics - Skopje Chair of E-business |  |  |  |
| 5. | Level (first, second, third cycle) | Second cycle |  |  |  |
| 6. | Academic year / semester | $\begin{aligned} & \text { 2022-2023 } \\ & \text { (summer } \\ & \text { semester) } \end{aligned}$ | 7. $\quad$Num <br> credit | er of ECTS | 6 |
| 8. | Professor | Prof. Mijalche Santa, PhD |  |  |  |
| 9. | Preconditions for enrolment | None |  |  |  |
| 10. | Course Objectives (Competencies): <br> Upon completion of lectures and passing this course, students should be able to: <br> 1. understand and identify the key factors for successful development and use of information infrastructures and <br> 2. assess how concrete plans for implementation of these infrastructures can be realized |  |  |  |  |
| 11. | Course content: <br> This course covers the development and use of large networks aimed at supporting cooperation between organizations and various sectors of society. These information infrastructures aspects are technical, human and social elements. Examples of these infrastructures are public information networks at sector and national level, open electronic markets, digital libraries, etc. This course will present, discuss and analyze the various dimensions of these networks, key issues related to their implementation and use, and key research topics related to them. |  |  |  |  |
| 12. | Learning methods: Lectures with presentations, interactive lectures, team work, guest lecturer, case studies, preparation and presentation of a project assignment. |  |  |  |  |
| 13. | Total hours | 6 ECTS $\times 30$ classes $=180$ classes |  |  |  |
| 14. | Allocation of hours per activity | $40+140=180$ classes |  |  |  |
| 15. | Types of teaching activates | 15.1. | Lectures |  | 24 hours |
|  |  | 15.2. | Exercises (Seminars) |  | 16 hours |
| 16. | Other types of activities | 16.1. | Project assignments |  | 40 hours |
|  |  | 16.2. | Individual assignments |  | 20 hours |
|  |  | 16.3 | Self-study |  | 80 classes |
| 17. |  |  | Grading method: $80+20=100$ points |  |  |
|  | 17.1. | Tests (Domain, Essay, Multiple choice exam, Case) |  | 50\% |  |
|  | 17.2. | Project/Individual assignment |  | 50\% |  |
| 18. | Grading scale |  | less than 50 points | 5 (five) (F) |  |
|  |  |  | $\begin{aligned} & \text { from } 51 \text { to } 60 \\ & \text { points } \end{aligned}$ | 6 (six) (E) |  |
|  |  |  | from 61 to 70 points | 7 (seven) (D) |  |
|  |  |  | from 71 to 80 points | 8 (eight) (C) |  |
|  |  |  | from 81 to 90 points | 9 (nine) (B) |  |



