Ann	nex No. 3	Second Cycle Studies Course Programme							
1.	Course Title	ERP Systems							
2.	Code	EBU 5904							
3.	Study programme	E-business Management							
4.	Organizer of the study	Ss. Cyril and Methodius University in Skopje							
	programme (university	Faculty of Economics - Skopje							
	unit i.e. institute, chair,	Chair of E-business							
	department)								
5.	Level (first, second,	Second cycle							
	third cycle)								
6.	Academic year /	Second year /	7.	Numb	er of ECTS credit	ts 6			
	semester	fourth							
		semester							
8.	Professor	Prof. Kalina Tr	enevska Bl	lagoeva	, PhD				
9.	Preconditions for	None							
10		enrolment							
10.	• • • •								
	After taking this course,) (F)	' D DI				
	- understand and discuss the main features of the ERP (Enterprise Resource Planning) system.								
	- develop a justification for the implementation of ERP systems in companies and to make it								
	successful presentation o								
		derstand and coordinate the process of implementation of ERP systems in organizations.							
	- work with the basic modules in selected software.								
11.	Course content:								
11.	An essential phase in e-b	usiness is the dio	italization (of husin	less processes in a	organizations and			
	their relationships with partners and buyers. Through the ERP Systems course, students will learn how to fully implement a resource planning system in enterprises (ERP system), i.e., a								
		that unites all functions and departments, all business processes in enterprises, as well as ed extended enterprise. Topics to be presented and discuss in more detail are the							
		f the systems, justification of the need for ERP implementation, steps and factors							
		successful use of these systems, the stages of life (working) cycle of an							
	ERP system, the most	important and most frequently used modules and finally the							
	implementation of ERP systems. Furthermore, as part of the exercises, students will work on a								
	specific software package								
12.	Learning methods: Interactive lectures, video presentations, guest speakers, case studies,								
	directed discussions, individual or group papers, seminar projects, homework.								
13.	Total hours				6 ECTS x 30 clas				
14.	Allocation of hours per				40+	140= 180 classes			
1.5	activity	15.1	т .			24 1			
15.	Types of teaching	15.1.	Lectures	· (C ·	\	24 classes			
1.0	activates	15.2.	Exercises (Seminars)		16 classes				
16.	Other types of activities	16.1.	2. Writing Assignments 50 classes Homework 40 classes			50 classes			
		16.2.			ents	50 classes			
		16.3			40 classes				
17.	15.1				g method: 50+40+	•			
	17.1.	Tests (Domain, Essay, Multiple 50%							
	17.0		choice exam, Case)			40%			
	17.2.	individual or Group Assessment /			4				
		projects (Case Presentation, Case							
		Analysis, Quizzes, Writing							
	17.2	Assignments)							
	17.3.	Attendance and class			I	10%			
		participations							

	17.4.				100%			
18.	Grading scale		less than 50	5 (five) (F)				
				points				
				from 51 to 60	6 (six) (E)			
				points				
				from 61 to 70	7 (seven) (D)			
				points				
				from 71 to 80	8 (eight) (C)			
				points	0 (') (D)			
				from 81 to 90	9 (nine) (B)			
				points from 91 to 100	10 (ten) (A)			
				points	10 (tell) (A)			
19.	Preconditions for	1			es from points 15 and 10	6		
20.	Language			Macedonian language, English language				
21.	Evaluation method			Internal evaluation and survey				
	Literature				•			
	22.1.	Compulsory literature						
		No.	Author	Title	Publisher	Year		
		1.	Marianne	Modern ERP:	Amazon.co.uk	2010		
			Bradford	Select,	lulu.com			
				Implement &	Ltd.,Marston Gate			
				Use Today's				
				Advanced				
22.				Business				
		2.	Software	Systems				
		2.	Software					
		Additional literature						
	22.2.	No.	Author	Title	Publisher	Year		
		1.	Ellen Monk, Bret Wagner	Concepts in Enterprise Resource Planning 4th	Course Technology	2012		
				Edition				