

Annex No. 3		First Cycle Studies Course Programme			
1.	Course Title	Business Data Analytics			
2.	Code	EBU5909			
3.	Study programme	E-business management			
4.	Organizer of the study programme (university unit i.e. institute, chair, department)	Ss. Cyril and Methodius University in Skopje Faculty of Economics - Skopje Department of e-business			
5.	Level (first, second, third cycle)	Second cycle			
6.	Academic year / semester	First year/first semester	7.	Number of ECTS credits	9
8.	Professor	Prof. Marina Mijoska Belsoska, PhD			
9.	Preconditions for enrolment	None			
10.	Course Objectives (Competencies): This course covers basic concepts, technology and applications of business data analytics as basis of improving decision making in organizations and gaining competitive advantage in the big data era. Students will gain practical experience and skills in using software tools for business data analytycs. After completing the course students should be able to: <ul style="list-style-type: none">- understand the conceptual meaning of data science and business analytics;- understand and apply the basic methods, models and techniques to support business data analytics in organizations;- understand the process of working with business data;- develop and use the potentials of critical thinking in problem solving;- acquire basic data literacy and analytical thinking that will help students to make strategic decisions based on data insights;- develop basic analytical skills for working with data and to use software tools for business data analytics;- apply the acquired knowledge and skills to solve real business problems.				
11.	Course content: Introduction to Business Data Analytics (basic concepts and terminology), Data science and Business Analytics, Analytics/ Data Strategy, Business Data Analytics methods, models and techniques, Analytics and Technology, Business Intelligence, Data mining, Big data, Digital and Web Analytics, Software tools for analytics and business intelligence.				
12.	Learning methods: Interactive lectures, video presentations, case studies, practical work, individual or group papers, seminar projects, homework.				
13.	Total hours	9 ECTS x 30 classes = 270 classes			
14.	Allocation of hours per activity	40+100+70+60= 270 classes			
15.	Types of teaching activates	15.1.	Lectures	24 classes	
		15.2.	Exercises (Seminars)	16 classes	
16.	Other types of activities	16.1.	Project work	100 classes	
		16.2.	Assignments /Individual work	70 classes	
		16.3.	Homework	60 classes	
17.	Grading method: 60+30+10=100 points				
	17.1.	Tests (Domain, Essay, Multiple choice exam, Case)			60%
	17.2.	Project work - Individual or Group Assessment / projects (Case Presentation, Case Analysis,			30 %

			Quizzes, Writing Assignments)			
	17.3.		Attendance and class participations		10 %	
	17.4.					
18.	Grading scale			less than 50 points		5 (five) (F)
				from 51 to 60 points		6 (six) (E)
				from 61 to 70 points		7 (seven) (D)
				from 71 to 80 points		8 (eight) (C)
				from 81 to 90 points		9 (nine) (B)
				from 91 to 100 points		10 (ten) (A)
19.	Preconditions for taking the final exam			Realized activities from points 15 and 16		
20.	Language			Macedonian (or English)		
21.	Evaluation method			Internal evaluation and survey		
22.	Literature					
	22.1.	Compulsory literature				
		No.	Author	Title	Publisher	Year
		1.	Evans, J.R.,	Business analytics, 3 rd edition	Pearson	2021
		2.	Sharda, R., Delen, D. and Turban, E.,	Business Intelligence, Analytics and Data Science: A Managerial Perspective on Analytics, 4 th edition	Pearson	2018
		3.	Software tools			
	22.2.	Additional literature				
		No.	Author	Title	Publisher	Year
		1.	Alhlou, F., Asif, S. and Fettman, E.,	Google Analytics Breakthrough: From Zero to Business Impact.	John Wiley & Sons	
		2.	Foster Provost, F. and Fawcett, T.,	Data Science for Business: What you need to know about data mining and data-analytic thinking	O'Reilly Media	