	ct program of the first c	ycle of studies						
1.	Title of subject	v	Operation Management					
2.	Code							
3.	Study programme		MBA N	MBA MANAGEMENT				
4.	Organizer of the study programme		UKIM					
	(university unit i.e. institute, chair,		Faculty of Economics - Skopje					
	department)							
5.	Level (first, second, t	hird cycle)	second	cycle studies				
6.	Academic year / seme	ester			ECTS	6		
8.	Professor		Prof. K	iril Postolov, Ph.D.				
9.	Preconditions for enre	lment						
10.	Subject goals (competences): Upon completion of the instruction and placement of this course, students should be able to join: Prepare and make decisions that create conditions for production. Prepare and make decisions with which the production is realized. Prepare and make decisions that control production. Find a special approach to solving each situation related to the complex problems of production. Understands the various activities in the organization and the functioning of the complete production							
11.	management system. Course content:							
	 Operations Management and Strategy Decision Making Learning Curve Inventory control Sales Planning and Operations Strategic Management with Operations Financial Analysis Learning methods: Interactive teaching, consultative teaching, preparation and presentation of scientific research / professional paper, case studies, organization of lectures by renowned professionals in the specific							
12.		nteractive teaching						
12.	research / professiona	nteractive teaching						
	research / professiona field.	nteractive teaching			nowned profession	onals in the specific		
13.	research / professiona field. Total hours	nteractive teaching al paper, case studie			6ECTS X 3	onals in the specific 0 hour = 180 hours		
13. 14.	research / professiona field. Total hours Allocation of of hours	nteractive teaching al paper, case studie s per activity	s, organiz	ation of lectures by rei	6ECTS X 3	onals in the specific 0 hour = 180 hours 20+120 = 180hours		
13.	research / professiona field. Total hours	nteractive teaching al paper, case studie s per activity	s, organiz	ation of lectures by res	6ECTS X 3 40+2 teaching	onals in the specific 0 hour = 180 hours 20+120 = 180hours 40 hours		
13. 14.	research / professiona field. Total hours Allocation of of hours	nteractive teaching al paper, case studie s per activity	s, organiz	Lectures-theoretical Tutorials (laboratory	6ECTS X 3 40+2 teaching	onals in the specific 0 hour = 180 hours 20+120 = 180hours		
13. 14. 15.	research / professiona field. Total hours Allocation of of hours Types of teaching act	nteractive teaching al paper, case studie s per activity ivates	15.1. 15.2.	Lectures-theoretical Tutorials (laboratory auditory), seminars,	6ECTS X 3 40+2 teaching y, teamwork	onals in the specific 0 hour = 180 hours 20+120 = 180hours 40 hours 20 hours		
13. 14.	research / professiona field. Total hours Allocation of of hours	nteractive teaching al paper, case studie s per activity ivates	15.1. 15.2. 16.1.	Lectures-theoretical Tutorials (laboratory auditory), seminars, Project assignments	6ECTS X 3 40+2 teaching y, teamwork	onals in the specific 0 hour = 180 hours 20+120 = 180hours 40 hours 20 hours		
13. 14. 15.	research / professiona field. Total hours Allocation of of hours Types of teaching act	nteractive teaching al paper, case studie s per activity ivates	15.1. 15.2. 16.1. 16.2.	Lectures-theoretical Tutorials (laboratory auditory), seminars, Project assignments Individual assignme	6ECTS X 3 40+2 teaching y, teamwork	onals in the specific 0 hour = 180 hours 20+120 = 180hours 40 hours 20 hours 40 hours		
13. 14. 15.	research / professiona field. Total hours Allocation of of hour. Types of teaching act Other forms of activit	nteractive teaching al paper, case studie s per activity ivates	15.1. 15.2. 16.1.	Lectures-theoretical Tutorials (laboratory auditory), seminars, Project assignments	6ECTS X 3 40+2 teaching y, teamwork	onals in the specific 0 hour = 180 hours 20+120 = 180hours 40 hours 20 hours		
13. 14. 15.	research / professiona field. Total hours Allocation of of hours Types of teaching act	nteractive teaching al paper, case studie s per activity ivates	15.1. 15.2. 16.1. 16.2.	Lectures-theoretical Tutorials (laboratory auditory), seminars, Project assignments Individual assignme	6ECTS X 3 40+2 teaching y, teamwork	0 hour = 180 hours 20+120 = 180hours 40 hours 20 hours 20 hours 40 hours 60 hours		
13. 14. 15.	research / professiona field. Total hours Allocation of of hour. Types of teaching act Other forms of activit Grading method	nteractive teaching all paper, case studies sper activity ivates Tests	15.1. 15.2. 16.1. 16.2. 16.3.	Lectures-theoretical Tutorials (laboratory auditory), seminars, Project assignments Individual assignme	6ECTS X 3 40+2 teaching y, teamwork	onals in the specific 0 hour = 180 hours 20+120 = 180hours 40 hours 20 hours 40 hours		
13. 14. 15.	research / professiona field. Total hours Allocation of of hours Types of teaching act Other forms of activit Grading method 17.1.	nteractive teaching all paper, case studies sper activity ivates Tests	15.1. 15.2. 16.1. 16.2. 16.3.	Lectures-theoretical Tutorials (laboratory auditory), seminars, Project assignments Individual assignments Self- study	6ECTS X 3 40+2 teaching y, teamwork	onals in the specific 0 hour = 180 hours 20+120 = 180hours 40 hours 20 hours 40 hours 60 hours 60 points 30 points		
13. 14. 15.	research / professiona field. Total hours Allocation of of hours Types of teaching act Other forms of activit Grading method 17.1. 17.2.	nteractive teaching al paper, case studie s per activity ivates Tests Individual tasks	15.1. 15.2. 16.1. 16.2. 16.3.	Lectures-theoretical Tutorials (laboratory auditory), seminars, Project assignments Individual assignments Self- study	6ECTS X 3 40+2 teaching y, teamwork ents and oral)	onals in the specific 0 hour = 180 hours 20+120 = 180hours 40 hours 20 hours 40 hours 60 hours		
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13. 14. 15. 16.	research / professional field. Total hours Allocation of of hours Types of teaching act Other forms of activit Grading method 17.1. 17.2. 17.3.	nteractive teaching al paper, case studie s per activity ivates Tests Individual tasks	15.1. 15.2. 16.1. 16.2. 16.3.	Lectures-theoretical Tutorials (laboratory auditory), seminars, Project assignments Individual assignments Self- study (assignments: written up to 50 poin from 51 to 60 poin	6ECTS X 3 40+2 teaching y, teamwork ents and oral)	0 hour = 180 hours 20+120 = 180hours 40 hours 20 hours 20 hours 40 hours 60 hours 60 points 30 points 10 points 5 (five) (F) 6 (six) (E)		
13. 14. 15. 16.	research / professional field. Total hours Allocation of of hours Types of teaching act Other forms of activit Grading method 17.1. 17.2. 17.3.	nteractive teaching al paper, case studie s per activity ivates Tests Individual tasks	15.1. 15.2. 16.1. 16.2. 16.3.	Lectures-theoretical Tutorials (laboratory auditory), seminars, Project assignments Individual assignments Self- study (assignments: written up to 50 poin from 51 to 60 poin from 61 to 70 poin	6ECTS X 3 40+2 teaching y, teamwork ents and oral) ts ts ts	0 hour = 180 hours 20+120 = 180hours 40 hours 20 hours 20 hours 40 hours 40 hours 60 points 30 points 10 points 5 (five) (F) 6 (six) (E) 7 (seven) (D)		
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	No	Author	Title	Editor	Year
	1.	Ritzman P.	Foundations of Operations	Pearson Education	2003
		Larry,	Management	Limited, Harlow	
		Krajewski J. Lee			
	2.	Ричард Б. Чејс,	Оперативен менаџмент за	Генекс, Кочани	2011
		Ф.Роберт	конкурентска предност		
		Џајкобс			
		Николас Ј.			
		Аквилано			
	3.	Крајевски Ли,	Монанионт на операции	Арс Ламина	2009
	J.	крајевски ли, Рицман Лери,	Менаџмент на операции,	Арс Ламина	2009
			процеси и синџири на		
		Малхотра Махаі	вредности		
22.2.	Cumplem	Maноj ental literature			
22.2.	No	Author	Title	Editor	Year
	1.	Russel S.			2000
	1.	11000001 20.	Operations Management	Prentice Hall Inc,	2000
		Roberta, Taylor		Upper Saddle	
		W. Bernard III		River, New Jersey	
	2.	Johnston Robert,	Cases in Operations	Pearson Education	1997
		Chambers	Management	Limited, Harlow	
		Stuart, Harland			
		Chirstine,			
		Harrison Alan,			
		Slack Nigel			