Ann	ex No. 3	Second Cycle Studies Course Programme								
1.	Course Title	Marketing Research Methods								
2.	Code	MKT 547	Ü							
3.	Study programme	Marketing	Marketing							
4.	Organizer of the	Ss. Cyril and Methodius University in Skopje								
	study programme	Faculty of Economics-Skopje								
	(university unit i.e.									
	institute, chair,									
	department)									
5.	Level (first, second, third cycle)	Second cycle								
6.	Academic	2022-2023 / First	7.	Number	of ECTS credits	6				
0.	year/semester	year / first semester	,.	rumoer	of Letis credits					
	y can, semiester	(winter semester)								
8.	Professor	Prof. Nikolina Palamidovska-Sterjadovska, PhD								
9.	Preconditions for									
	enrolment	Completed first cycle of studies with obtained minimum of 240 credits								
10.		urse Objectives (Competencies):								
		After completing the course:								
		should acquire knowledge and skills for the specific qualitative and quantitative								
		arch methods and be able to use them appropriately during the research.								
		The student should acquire knowledge and skills about the methods of qualitative and								
	-	quantitative data processing and analysis and be able to use them appropriately during the								
1.1	analysis.									
11.	Course content:									
	1. Design and formulation of the research (defining the research problem, types of research,									
	designs, measuring instruments, sampling methods)									
	2. Methods for collecting qualitative data (focus groups, interviews, qualitative data from digital media, etc.)									
		collecting quantitative	data (survey	s evnerim	ent quantitative d	ata from digital				
	3. Methods for collecting quantitative data (surveys, experiment, quantitative data from digital media, etc.)									
		etha, etc.) ethods for qualitative data analysis (content analysis, grounded theory, etc.)								
		quantitative data analysis (content analysis, grounded theory, etc.) quantitative data analysis (descriptive statistics, chi-square, ANOVA, correlation,								
		for analysis, cluster analysis, etc.)								
	6. Reporting the									
12.	Learning methods:									
L		eaching, quizzes, projec	cts, movies, s							
13.	Total hours		6 ECTS x 30 classes =180 classes							
14.	Allocation of hours		·			90 =180 classes				
	per activity									
15.	Types of teaching			ectures-theoretical classes		24 classes				
	activities		Consultative teaching and exercises			16 classes				
			(laboratory, auditory), seminars,		eminars,					
			teamwork							
16.	Other types of	16.1.	Project assign	ject assignments		40 classes				
<u> </u>	activities	16.0	To dividual and annual action			10 1				
<u> </u>			Individual assignments			10 classes				
	G 11	10.5.	16.3. Home-study			90 classes				
17.	Grading method $60+30+10=100$ points									
		Гests			60 points					
	17.2.	Seminar paper/project (presentation: written			30 points					
		and oral)				P				

	17.3.		Activity and particip	ation	10 points				
18.	Grading scale			Less than 50 points	5 (five) (F)				
				From 51 to 60 points		6 (six) (E)			
				From 61 to 70 points	7 (seven) (I				
				From 71 to 80 points	8 (eight) (C				
				From 81 to 90 points	9 (nine) (B)				
				From 91 to 100	10 (ten) (A)				
				points					
19.	Preconditions	for takiı	ng the final exam	Realized activities from points 15 and 16					
20.	Language			Macedonian/English					
21.	Evaluation method			Internal evaluation and survey					
22.	Literature								
		Compulsory literature							
		No.	Author	Title	Publisher	Year			
		1.	Malhotra, N.K.,	Marketing Research:	Pearson	2017			
	22.1.		Nunan, D., Birks,	An Applied					
	22.1.		D.F.	Approach					
		2.	Акер, А.Д.,	Маркетинг	Табернакул –	2009			
			Кумар, В., Деј,	истражување, 9 из.	превод на				
			Џ.С.		Влада на Р.				
		3.	Нада	Маркетинг	Македонија Економски	2008			
		3.	Секуловска,	истражување-	факултет -	2008			
			Марика	информативен	Скопје				
			Башеска-	инпут за маркетинг	Ckonje				
			Ѓорѓиеска	менаџмент					
			'						
		No.	Author	Title	Publisher	Year			
	22.2.	1.	Aaker, D.A. Kumar, V., Day, G. S., Leone, R.	Marketing Research, 9e	Wiley	2009			