

Annex No. 3		Second Cycle Studies Course Programme			
1.	Course Title	<b>Public Policy Analysis</b>			
2.	Code	PSM 518			
3.	Study programme	Public Sector Management			
4.	Organizer of the study programme (university unit i.e. institute, chair, department)	Ss. Cyril and Methodius University in Skopje Faculty of Economics - Skopje			
5.	Level (first, second, third cycle)	Second cycle			
6.	Academic year / semester	2022-2023 (winter/summer semester)	7.	Number of ECTS credits	6
8.	Professor	Prof. Sasho Kjosev, PhD			
9.	Preconditions for enrolment	Completed first cycle studies with at least 240 ECTS			
10.	<b>Course Objectives (Competencies):</b> After taking this course, students should be able to: <ul style="list-style-type: none"> <li>• Recognize and articulate the promises and limitations of public policy analysis</li> <li>• Critically evaluate the use of evidence and data in public policy analysis</li> <li>• Select and apply appropriate policy analysis techniques</li> <li>• Demonstrate effectively, in written and verbal, public policy analysis procedures and their conclusions.</li> </ul>				
11.	Course content: <ul style="list-style-type: none"> <li>• The need for public policy analysis</li> <li>• The public policy analysis process</li> <li>• Cross-cutting methods of public policy analysis</li> <li>• Verify, define and detail the problem</li> <li>• Establishment of evaluation criteria (evaluation)</li> <li>• Identify alternatives and alternative policies</li> <li>• Presentation of alternatives and their differences</li> <li>• Monitoring and evaluation (monitoring and evaluation) of implemented policies</li> <li>• Quantitative methods for analyzing public policies</li> </ul>				
12.	Learning methods:				
13.	Total hours	6 ECTS x 30 classes = 180 classes			
14.	Allocation of hours per activity	24+16+40+10+90 = 180 classes			
15.	Types of teaching activates	15.1.	Lectures	24 classes	
		15.2.	Exercises (Seminars)	16 classes	
16.	Other types of activities	16.1.	Projects	40 classes	
		16.2.	Writing Assignments	10 classes	
		16.3	Homework	90 classes	
17.	Grading method: 60+30+10=100 points				
	17.1.	Tests (Domain, Essay, Multiple choice exam, Case)	60%		
	17.2.	Individual or Group Assessment / projects (Case Presentation, Case Analysis, Quizzes, Writing Assignments)	30 %		
	17.3.	Attendance and class participations	10 %		
18.	Grading scale	less than 50 points	5 (five) (F)		

		from 51 to 60 points	6 (six) (E)			
		from 61 to 70 points	7 (seven) (D)			
		from 71 to 80 points	8 (eight) (C)			
		from 81 to 90 points	9 (nine) (B)			
		from 91 to 100 points	10 (ten) (A)			
19.	Preconditions for taking the final exam	Realized activities from points 15 and 16				
20.	Language	Macedonian (or English)				
21.	Evaluation method	Internal evaluation and survey				
22.	Literature					
	22.1.	Compulsory literature				
		No.	Author	Title	Publisher	Year
		1.	Patton, Carl V, Sawicki, David S. and Clark, Jennifer J.	Basic Methods of Policy Analysis and Planning	Routledge	2013
		2.	Bardach, Eugene and Eric M. Patashnik	A Practical Guide for Policy Analysis	SAGE	2016
		3.	Fischer, Frank, Miller, Gerald J. and Mara, Sidney S. (eds.)	Handbook of Public Policy Analysis – Theory, Politics and Methods	Taylor & Francis Group	2007
	22.2.	Additional literature				
		No.	Author	Title	Publisher	Year
		1.	GIZ	Planning Policy Impact Assessments and Choosing the Right Methods: Manual for Development Practitioners	GIZ	2016
		2.				