

| Annex No. 3 | | Second Cycle Studies Course Programme | | | |
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| 1. | Course Title | Welfare Policies and Programs | | | |
| 2. | Code | PSM 523 | | | |
| 3. | Study programme | Public Sector Management | | | |
| 4. | Organizer of the study programme (university unit i.e. institute, chair, department) | Ss. Cyril and Methodius University in Skopje Faculty of Economics - Skopje | | | |
| 5. | Level (first, second, third cycle) | Second cycle | | | |
| 6. | Academic year / semester | First year / summer semester | 7. | Number of ECTS credits | 6 |
| 8. | Professor | Prof. Biljana Tashevska, PhD | | | |
| 9. | Preconditions for enrolment | Completed first cycle studies with at least 240 ECTS credits | | | |
| 10. | <p>Course Objectives (Competencies): After taking this course, students should be able to:</p> <ol style="list-style-type: none"> 1. Use economic arguments for the government intervention on the market and for providing various welfare (social) programmes; 2. Analyse the basic principles of measuring well-being, inequality, and poverty; 3. Describe the role, scope and challenges of modern welfare states; 4. Discuss certain issues related to the formulation and implementation of welfare policies and programmes; 5. Estimate and compare different types of financing welfare programmes; 6. Evaluate welfare policies and programmes and their implication on the individual behaviour and on society; 7. Assess the economic impact of welfare policies and programmes; 8. Recognise the challenges and opportunities from technological progress (particularly digitalisation) for the welfare state; 9. Recognise the challenges from globalisation and demographic changes on the conduct of welfare policies; 10. Analyse the welfare policy and programmes in North Macedonia; 11. Analyse social policies, programmes and practices in the European Union and in the Western Balkan countries; 12. Implement their knowledge on real social and societal problems in the country and formulate adequate recommendations. | | | | |
| 11. | <p>Course content:</p> <ol style="list-style-type: none"> 1. Definition, origin and development of the welfare state; 2. Reasons for government intervention (efficiency vs equality, market failure, social justice); 3. Definition and measurement of well-being, inequality and poverty; 4. Welfare policies and programs in the field of health, education, labour market, social protection etc.; 5. Financing welfare programmes; 6. Assessment of the impact of welfare policies and programmes; 7. Social policy in the EU and in North Macedonia; 8. Contemporary challenges of welfare policies in terms of ageing society and globalisation; 9. Designing and implementing welfare policies and programs in the era of information society. | | | | |
| 12. | Learning methods: interactive lectures, quizzes, projects, films, supported with LCS and PowerPoint. | | | | |
| 13. | Total hours | 6 ECTS x 30 classes = 180 classes | | | |
| 14. | Allocation of hours per activity | 24+16+40+10+90=180 classes | | | |
| 15. | | 15.1. | Lectures | 24 classes | |

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| | Types of teaching activates | 15.2. | Exercises (Seminars) | 16 classes | |
| 16. | Other types of activities | 16.1. | Project assignments | 40 classes | |
| | | 16.2. | Individual assignments | 10 classes | |
| | | 16.3 | Home study | 90 classes | |
| 17. | Grading method: 60+30+10=100 points | | | | |
| | 17.1. | Tests (Domain, Essay, Multiple choice exam, Case) | 60% | | |
| | 17.2. | Individual assignment / project (presentation) | 30% | | |
| | 17.3. | Attendance and class participations | 10% | | |
| 18. | Grading scale | less than 50 points | 5 (five) (F) | | |
| | | from 51 to 60 points | 6 (six) (E) | | |
| | | from 61 to 70 points | 7 (seven) (D) | | |
| | | from 71 to 80 points | 8 (eight) (C) | | |
| | | from 81 to 90 points | 9 (nine) (B) | | |
| | | from 91 to 100 points | 10 (ten) (A) | | |
| 19. | Preconditions for taking the final exam | Realized activities from points 15 and 16 | | | |
| 20. | Language | Macedonian (or English) | | | |
| 21. | Evaluation method | Internal evaluation and survey | | | |
| 22. | Literature | | | | |
| | 22.1. | Compulsory literature | | | |
| | | No. | Author | Title | Publisher |
| | | 1. | Barr, N. | <i>Economics of the welfare state</i> , 6 th edition | Oxford University Press |
| | | 2. | Baldock, J., Manning, N., Vickerstaff, S. And Mitton, L. (eds.) | <i>Social policy</i> , 4 th edition | Oxford University Press |
| | | 3. | Le Grand, J., Propper, C. and S. Smith | <i>The economics of social problems</i> , 4 th edition | Palgrave Macmillan |
| | | 4. | Castles, F.G, Leibfried,S., Lewis, J., Obinger, H. and Pierson, C. (ed.) | <i>The Oxford Handbook of the Welfare State</i> | Oxford University Press |
| | 22.2. | Additional literature | | | |
| | | No. | Author | Title | Publisher |

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| | | 1. | Garland, D. | <i>The Welfare State: A Very Short Introduction</i> | Oxford University Press | 2016 |
| | | 2. | Кенет, П. (ур.) | <i>Прирачник за компаративни социјални политики</i> (Macedonian translation) | Арс Ламина ДОО | 2012 |
| | | 3. | Лич, Џ. | <i>Курс за јавна економија</i> (Macedonian translation) | Арс Ламина ДОО | 2016 |
| | | 4. | | Selected articles and case studies | | |