Annex No. 3		Second Cycle Studies Course Programme							
1.	Course Title	Statistical Analysis							
2.	Code	STM 518							
3.	Study programme	Statistical Methods for Business and Economics							
4.	Organizer of the	Ss. Cyril and Methodius University in Skopje							
	study programme	Faculty of Economics - Skopje							
	(university unit i.e.								
	institute, chair,								
	department)								
5.	Level (first, second,	Second cycle							
	third cycle)								
6.	Academic year /	First year (winter	7.	Nur	nber of ECTS credits		6		
	semester	semester)							
8.	Professor	Prof. Kalina Trenevs	ka Blagoev	va, Pł	nD				
9.	Preconditions for	240 ECTS							
-	enrolment								
10.	Course Objectives (C	ojectives (Competencies):							
	After taking this cours	se, students should be a	ble to:						
	1. understand the attri	utes, measuring scales and to present the data graphically.							
	2. use descriptive anal	/sis.							
	3. use probability and	andom variables in solving business problems.							
	4. know how to extrac	an appropriate statistical sample from the population.							
	5. understand statistic	I inference which is the basis for interpreting results and making							
	business decisions.								
	6. be able to use corre	ation and simple and multiple regression.							
	7. know the basics of analysis of variance.								
11	8. use chi-square testing.								
11.	Lourse content:								
	2. Descriptive measur		uning scales	s, gra	pine display)				
	2. Descriptive measure 3. Random variables a	cs and probability distribu	tions						
	4 Sampling	and probability distribu	10115						
	5 Statistical inference								
	6. Analysis of varianc	e							
	7. Regression and cor	relation analysis							
	8. Chi-square tests								
	1								
12	Learning methods:								
13.	Total hours				6 ECTS x 30 classes :	= 18	0 classes		
14	Allocation of hours	$0 \pm C \pm 5 \pm 50 \text{ classes} = 100 \text{ classes}$ $24\pm16\pm40\pm10\pm00-180 \text{ classes}$							
1	per activity				21110110110190	, 10	o clusses		
15.	Types of teaching	15.1.	Lectures			24	classes		
10.	activates	15.2.	Exercises (Semi	nars)	16	classes		
16.	Other types of	16.1.	16.1 Projects			40	classes		
	activities	16.2	Homework 10 classes						
		16.2	Study			00	classes		
17		10.5	Siuuy C-r	adin	$a \text{ method} \cdot 60 + 20 + 10 -$	100	nointe		
1/.	17.1	Tests (Domain Essay	Multiple	auiii	5 memore. 00+30+10=	100	points		
	1/.1.	choice evan Case)	Tests (Domain, Essay, Multiple		6U %				
	17.2	Individual projects			20.0/				
	17.2.		1 .		30 %				
	17.3.	Other activities, attendance and		10 %					
	17.4	class participations							
	17.4.								

$22.1.$ $22.1.$ $22.1.$ $22.2.$ $\frac{points}{from 51 to 60}{form 51 to 70}{from 51 to 70}{from 51 to 70}{form 51 to 80}{form 71 to 80}{form 71 to 80}{form 71 to 80}{form 91 to 10}{form 91 to 10}{form 91 to 10 (ten) (A)}{form 91 to 100 points}{from 91 to 100 (ten) (A)}{form 91 to 100 points}{from 91 to 100 points}{from 91 to 10 (ten) (A)}{form 91 to 100 points}{form 91 to 10}{form 91 to 100 (ten) (A)}{form 91 to 100 points}{form 91 to 100 points}{form 91 to 10}{form 91 to 100 (ten) (A)}{form 91 to 100 points}{form 91 to 10 (ten) (A)}{form 91 to 100 points}{form 91 to 100 points}{form 91 to 10}{form 91$	18.	Grading scale			less than 50	5 (five) (F)			
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