Annex No. 3		Second Cycle Studies Subject Programme				
1.	Title of subject	Business Communication and Negotiations				
2.	Code	MSHR 522				
3.	Study programme	Strategic Human Resource Management				
4.	Organizer of the study programme (university unit i.e. institute, chair, department)	Faculty of Economics – Skopje, University Ss. Cyril and Methodius in Skopje, Management department,				
5.	Level (first, second, third cycle)	Second				
6.	Academic year / semester	2021/2022 2 nd semester (summer)	7.	Number of ECTS credits	6	
8.	Professor	Nikola Levkov PhD				
9.	Preconditions for enrolment	Graduated on first cycle of study with minimum 240 ECTS credits				

10. | Core Competencies and Student Learning Objectives

The aim of this course is to improve the communication and negotiation skills of HR professionals. This curriculum integrates the body of knowledge from business communication and negotiation. The course will cover oral and written forms of communication through practicing verbal communication and business writing and how to be engaging in these forms of communication. Students should become familiar with various communication and negotiation styles and their assessment. Also, it will cover key negotiation strategies aimed to resolve conflicts and achieve agreements on salaries, benefits, working conditions, and other aspects of workers' compensation.

After taking this class, students should be able to:

- SLO 1.4 Understand theories of interpersonal and organizational communication.
- SLO 3.1 Understand internal communication and prepare internal communication plan.
- SLO 3.2 Understand nature and process of negotiation.

11. Subject content:

- 1) Introduction to business communication and negotiation
- 2) Theories of interpersonal and organizational communication
- 3) Preparing and delivering effective presentations
- 4) Professionalism, meetings and speaking skills
- 5) Writing process in the information age
- 6) Communication for conflict management and negotiation
- 7) Planning for negotiations
- 8) Perception, bias and emotions
- 9) Labor negotiations

12. Learning methods:

- 1) Readings and discussions Reading articles and discussion
- 2) Group project assignment (Writing an internal communication plan for the real-world organization Service learning)
- 3) Asynchronous videos
- 4) Individual written assignments in business correspondence
- 5) Role playing in negotiation group simulations
- 6) Communication styles and conflict resolutions styles assessments
- 7) Live discussion sessions
- 8) Online discussion forum participation

13.	Total classes	6 ECTS x 25 classes=150 classes			
14.	Allocation of classes per activity	40 (teaching classes) + 110 (other teaching activities) = 150 classes			
15.	Teaching classes	15.1	Lectures (12 weeks X 2)	24	
		15.2	Tutorials (laboratory,	16	

				auditory), seminars, team	work		
16.	Other types of teaching activities 16.1 16.2. 16.3 16.4		16.1	Group project		20 classes	
				Individual assignments		20 classes	
				Simulations and exercises	8	20 classes	
1.7			Self- study		50 classes		
17.	7. Grading method 17.1. Tests (Quizzes) 20						
	17.2.	Group project				20 points	
	17.3		Individual assignments			10 points	
	17.4	Simulations and exercises			20 points		
	17.5	Case study ana				20 points	
	17.6	-	gs and discussions			10 points	
18.			iiscussioiis		•		
	Grading scale			up to 50 points from 51 to 60 points	5 (five) (6 (six) (
				from 61 to 70 points	7 (seven) (
				from 71 to 80 points	8 (eight) (0		
				from 81 to 90 points	9 (nine) (B		
				from 91 to 100 points	10 (ten) (A		
19.	Preconditi	ions for taking the	for taking the final exam Graduated on first cycle of study with minimum 180 I credits			ım 180 ECTS	
20.	Language			English			
21.	Evaluation	n method		Internal evaluation and survey			
	Literature						
		Mandatory litera	ature				
		No.	Author	Title	Publisher	Year	
		1.	Marry Ellen	Essentials of Business	Cengage	2019	
			Guffey and Dana Loewy	Communication, 11 th edition	Learning		
	22.1.	2.		Association for			
				Business			
				Communication case			
		3.		studies Harvard Business			
22.		3.		Review (HBR) cases			
				and articles			
		4.		Academy of			
				Management			
				Perspectives cases and articles			
		Supplemental literature					
		No.	Author	Title	Publisher	Year	
	22.2.	1.	Courtland L.	Business	Pearson	2018	
			Bovée and John		Education		
			V. Thill	14 th edition	Limited		